

Zentangle –

Class: Art Foundations

Time: 3

Goal:

Students will be able to use lines and patterns to create an image.

Vocab: Line, pattern

Materials:

- Pencils
- Sharpies

Procedure:

1. The class will discuss line and pattern.
2. Students will view a presentation with examples of zentangles.
3. Students will sketch in pencil zentangle.
4. Students will go over their zentangles with Sharpie filling in some areas.

Comprehension Check:

The teacher will walk around while students are working to check that students are completing the tasks correctly and ask sample questions throughout the lesson. Students will turn in their project with a rubric, questions and self-evaluation.

MoStep Standards:

In Fine Arts, students in Missouri public schools will acquire a solid foundation which includes knowledge of:

1. process and techniques for the production, exhibition or performance of one or more of the visual or performed arts
2. the principles and elements of different art forms

GLE's:

Strand I 3. A. HSI- Create original artworks using nonobjective subject matter.

Strand II 1. A. HSI- Identify and use weighted contour, parallel and perpendicular lines

Strand II 1. B. HSI- Differentiate between and use geometric and organic shapes

Strand II 2. D. HSI- Identify and use elements to create regular rhythm